Distance Learning Enrollments for Athletes

Notes:

✓ Over the 3 semester period of time, there were:

122 total DL enrollments
  71 were from Social Sciences = 58.2%
  54 of these 71 = POSC 1501 = 76%
  9 of the 122 enrollments are ALWAYS either Lab classes (BUSN 1601,
  Or COSC 1 unit courses)

✓ My assumptions that we were enrolled in far more DL units this semester than ever
before turned out to be correct. Further, my feeling that if we just were able to eliminate
the DL enrollments that were caused by class days being cut and class times being
extended, we would probably be back down to where we normally are, with the bulk of
the online enrollments being POSC 1501.

✓ The reason behind the large POSC enrollments began many years ago when we had too
many students wanting to drop Professor X’s POSC 1501 courses, and of those who
stayed, too many of them were failing the course. So, I decided that I was done with that;
the timeline to get these student athletes to meet the transfer requirements to NCAA
Division I or II institutions is very tight. We could not afford to continue losing those units
and semesters. We couldn’t offer any other sections of it, face-to-face, with another
instructor because X kept fighting the “I have right of 1st refusal” to any new section, and
he wouldn’t let it go.

✓ The next reason that continues today is that our face-to-face offerings are not conducive
to most athletic schedules. 1:10 – 2:25 MW is hard; most athletic practices begin at
2:00pm. Political Science is a requirement at most Universities around the country; we
need to have more options in the morning, but NOT MW. We need MWF, 50 minutes.

✓ Our success rate with the online POSC is acceptable; our online instructor is not an “A
factory”, but our success rate is acceptable.

✓ Our student athletes need to be enrolled in 16-19 units per semester, and at least one
time block during the day is unavailable for classes. If they practice from 2-5, whatever
classes we can’t get between 8:00 and 12 noon, we have to get at night, and there is
almost always one or two nights that are unavailable for classes due to game schedules.
When we cut days and extend times, this severely hampers that effort.

✓ Student athletes have practice and game schedules dictated to them by others (coaches
for practices and Central Valley Conference for games), so they have no control over that.
Student athletes have time lines placed on them to complete their collegiate competition by the NCAA – 5 calendar years to play 4 seasons of competition. Clock starts ticking the minute they enroll full time and attend their 1st class.

They have academic transfer rules placed on them by the NCAA that are different than a non-athlete that is transferring from a JC to a University.

Just a few:

1) Athletes must have 6 semester units of English Composition; non-athletes don’t
2) Athletes have to meet “40-60-80” requirements to be eligible at NCAA Div. I. These are % of degree completion “40% PRIOR TO THEIR 3RD YEAR OF FULL TIME ENROLLMENT” – we are the place where they are working on that 40% - we must have the classes they need at the times they need them to facilitate this
3) They must have 48 transferable units with a 2.5 gpa in those units, using no more than 2 units of PE activity courses in order to be eligible immediately upon transfer to a Div. I institution. While we know that about 10% of JC student athletes will receive athletic scholarship $, while we are here we have no idea if they might be one of those 10%, so we strive to schedule them as though they will be. That 10% does NOT count all of those transfers from a JC that will walk on and be on a Division I roster – they just don’t get athletic scholarship money. But academically, they still have to meet the requirements

Even given the barriers that are in front of them (practices, games, small school –few sections offered, NCAA pressures, athletes still out-perform non-athletes academically, and it is nationwide, not just in California.

REGARDLESS of what is put forth as a defense of the extended class times, this is nothing more than trying to eliminate teaching on Fridays. I will never be convinced otherwise. And, it is detrimental to students. Excuses like “trying to reduce # of days that students have to drive out here from Bakersfield”, and “setting up classes to accommodate mothers with small children in daycare”, etc. is a smokescreen for getting out of Fridays.

3 SEMESTER SUMMARY

Spring 2016 = 123 units; 33 athletes
Fall 2016 = 64 units; 21 athletes
Spring 2017 = 174 units; 45 athletes

ATHLETIC PRACTICE/GAME SCHEDULES

BASEBALL/SOFTBALL

FALL SEMESTER – OFF SEASON, practices Tuesday – Friday, 2-5
SPRING SEMESTER – IN SEASON, practices Monday – Friday, 2-5
*Game schedule is Tuesday, Thursday, Saturday
*During spring, for the most part, the only classes that I might schedule one of these athletes in
would be an 8:10 – 9:30. GENERALLY, nothing that starts after 9:30. The only exception might be a
Math or Spanish that meets 4 days a week; so even if they miss one day that week they still have
the other 3 that they can get to. And, NO night classes on either Tuesday or Thursday.

Men’s and Women’s Soccer

FALL SEMESTER – IN SEASON – practices:

Women: M-F, 12:30 – 2:30
Men: M-F, 2:30 – 5:00

*Game schedule is Tuesday’s and Friday’s.

*The only T/R classes that I will enroll them in are ones that END by 9:30. NO Tuesday night
classes. Thursday night is OK. Classes that meet on Friday, I will enroll them with discretion --
trying for the earliest endings so as to minimize missed classes when they are playing an away
game.

SPRING SEMESTER – OFF SEASON – practices:

Women: MWF, 7:30 – 9:30 AM
Men: TR, 7:10 – 10:00 AM               (PRACTICES ARE IN THE AM BECAUSE HS USES THE FIELD IN THE
AFTERNOONS)

These athletes are hard to schedule in the spring because of the morning practices, so
consequently they wind up in afternoon, evening, and online classes in order to get what they
need.
Women’s Basketball

Basketball is considered a “fall” sport, but they actually play more games in the spring semester than they do in the fall. They are unique to schedule – for instance, we try to avoid Wednesday afternoon or evening classes because by the time we get close to the last few weeks of the term, they will have begun their schedule. But, it is doable. Not so in the spring.

Practices in fall semester: M-F, 8:00 – 10:00 AM (practice in AM because Volleyball uses the gym in afternoon) This can create some scheduling issues as well.

Practices in spring semester: M-F, 12:00 noon – 2:00 pm – followed by their PHED 1523 class 2-3.

Game schedule is generally Wednesday’s and Saturday’s. They play night games, so morning classes work well IN THE SPRING semester. No Wednesday night classes.

Volleyball

FALL SEMESTER – IN SEASON, practices are M-F, 2:00 – 5:00 pm

Game schedule is Wednesday’s and Friday’s. They play night games, so I really only have to avoid Wednesday night classes. Easiest sport to schedule.

SPRING SEMESTER – OFF SEASON, practices are MWF, 2:00 – 4:00, followed by their PHED 1523 class from 4-5.

Men’s Golf

FALL SEMESTER – OFF SEASON, practices TWR – 2:00 – 4:00

SPRING SEMESTER – IN SEASON, practices M-F, 2:00 – 5:00

Game (match) schedule is Monday’s and Wednesday’s. This is incredibly challenging to schedule. I cannot have them enrolled in any courses that meet on any Monday’s or Wednesday’s, day or night. Because golf is played outdoors and no lights like some baseball fields have, it must be played when the sun is up. Golf is a 4 – 5 hour event to play 18 holes, so they all start between 11 AM and 12 Noon. So, travelling to them makes taking any classes on these days impossible.

Spring 2016

Baseball

Student 1 - 3 – SOC. 1510 -- C
Student 2 - 3 – POSC 1501 -- B
Student 3 - 3 – JRNL 1510 (only option offered) –D
Student 4 - 3 – POSC 1501 -- C
Student 5 - 3 – ENGL 1000 (mom wanted him to do it) – D
Student 6 - 3 – POSC 1501 -- B
Student 7 - 6 – BIOL 1500 – A, POSC 1501 -- A
Student 8 - 4 -- BSAD 2221 -- C
Student 9 - 10 – BSAD 2221 -- B, ECON 2210 -- A, POSC 1501 --A
Student 10 – 3 – POSC 1501 -- B
Student 11 - 3 – POSC 1501 -- A
Student 12 - 7 – ADMJ 1501 -- D, BUSN 1601 -- A, POSC 1501 --D

-------------------------------------------------------------------------------

51 UNITS

Men’s Soccer

Student 13– 3 POSC 1501 – F
Student 14 - 3 BIOL 2370 -- A
Student 15 - 3 POSC 1501 --C

-------------------------------------------------------------------------------

9 UNITS

Women’s Soccer

Student 16 - 3 – PSYC 1500 -- C
Student 17 3- SOC 2141 – ‘W’
Student 18 - 6 – SOC 2120 -- C, DRAM 1510 --B
Student 19 – 3 – ECON 2210 --A
Student 20 - 3 – POSC 1501 -- B
Student 21 - 3 – POSC 1501 -- C
Student 22 - 3 – HLED 1541 -- A (only option offered)

-------------------------------------------------------------------------------

21 UNITS

Softball

Student 23 – 3 – POSC 1501 -- B
Student 24 - 4 – ENGL 1600 -- C
Student 25 - 3 – POSC 1501 --B
Student 26- 3 –POS 1501 -- B
Student 27 -10 – BSAD 2221 -- C, ECON 2210 -- C, POSC 1501 -- B

-------------------------------------------------------------------------------

23 UNITS
Volleyball

Student 28 - 4 – MATH 1500 -- B
Student 29 - 3 – POSC 1501 -- A
Student 30 - 3 – HLED 1541 – A (only option offered)
Student 31 - 3 – HLED 1541 -- A “ “ “

--------------------------------------------------------------------------------------------------

13 UNITS

Women’s Basketball

Student 32 - 3 – POSC 1501 -- A
Student 33 - 3 – POSC 1501 -- A

--------------------------------------------------------------------------------------------------

6 UNITS

<table>
<thead>
<tr>
<th>Totals for all DL units</th>
<th>Totals for POSC 1501 ONLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Units attempted = 123</td>
<td>Units attempted = 51</td>
</tr>
<tr>
<td>Units passed = 120</td>
<td>Units passed = 48</td>
</tr>
<tr>
<td>Units failed = 3</td>
<td>Units failed = 3</td>
</tr>
<tr>
<td>Units of ‘W’ = 3</td>
<td>Units of ‘W’ = 0</td>
</tr>
<tr>
<td>Grade points = 331</td>
<td>Grade Points = 141</td>
</tr>
<tr>
<td>GPA = 2.69</td>
<td>GPA = 2.76</td>
</tr>
</tbody>
</table>
Fall 2016

Baseball

Student 3 - 3 – JRNL 1510 (only option) - B
Student 32 - 3 – POSC 1501 – B
Student 5 - 3 – POSC 1501 – B
Student 33 – 3 – POSC 1501 – D
Turner Student 11 - 1 – COSC 1532 – A

13 UNITS

Men’s Soccer

Student 34 - 1 – BUSN 1601 – B
Student 35 - 3 – POSC 1501 – F
Student 36 - 3 – ADMJ 1505 – A

7 UNITS

Women’s Soccer

Student 37 - 3 – POSC 1501 – F
Student 38 – 7 – POSC 1501 – B, SPAN 1601 – C
Student 39 - 4 – POSC 1501 – B, BUSN 1601 – A
Student 40 - 3 – POSC 1501 – A

17 UNITS

Softball

Student 41 – 3 – POSC 1501 – A
Student 42 - 3 – POSC 1501 – C

6 UNITS

Volleyball

Student 43- 3 – POSC 1501 – B
Student 30 - 3 – POSC 1501 – A
Student 44 - 3 – ADMJ 1505 – A (only option)
Student 31 – 3 – POSC 1501 – A

12 UNITS
Men’s Golf

Student 45 – 3 – MATH 1520 – B (only option)

3 UNITS

Women’s Basketball

Student 46 -- 3 – POSC 1501 – B
Student 47 -- 3 – ADMJ 1505 – D (only method offered)

6 UNITS

<table>
<thead>
<tr>
<th>Units attempted</th>
<th>Units Passed</th>
<th>Units failed</th>
<th>Units of ‘W’</th>
<th>Grade Points</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>64</td>
<td>58</td>
<td>6</td>
<td>0</td>
<td>172</td>
<td>2.69</td>
</tr>
<tr>
<td>42</td>
<td>36</td>
<td>6</td>
<td>0</td>
<td>108</td>
<td>2.57</td>
</tr>
</tbody>
</table>

**ALL UNITS EXCEPT POSC 1501**

Attempted = 22
Passed = 22
Grade pts. = 64
GPA = 2.91
SPRING 2017

Baseball

Student 48 -- 4 – MATH 1500 (only option)
Student 49 – 3 – ECON 2210 (only option)
Student 3 -- 3 – POSC 1501
Student 50 -- 6 – PSYC 2003 (only option are T-R, BB athlete can’t do TR in spring), HUM 2010 (face-to-face section is in middle of afternoon—Baseball practice)
Student 51 – 3 – ARTH 1500 (face-to-face section is on TR afternoons)
Student 52 -- 3 – POSC 1501
Student 5 -- 1 – INCO 1048
Student 53 -- 3 – BIOL 2370 (only option)
Student 54 – 3 – JRNL 1510 (only option)
Student 55 -- 3 – POSC 1501
Student 66 -- 3 – POSC 1501
Student 3 – 4 – SPAN 1601 (because History 2232 is 8:10 – 9:25 TWO days instead of MWF, so he can’t do the 9:10 – 10:00 section, and the other one is offered on Thursday night, which a BB athlete cannot do in the spring).

Student 67 -- 3 – POSC 1501
Student 68 -- 7 – MATH 1500 (only method offered), POSC 1501
Student 69 -- 3 – ADMJ 1503 (only method offered)

52 UNITS

Women’s Basketball

Student 70 – 3 – PSYC 1500 (because the face-to-face section that she could have taken is on MW 9:10 – 10:25, instead of 9:10 – 10:00 MWF, she couldn’t take GEOG 1510 on MWF 10:10 – 11:00, so that had to be moved to Wednesday night, blocking taking PSYC 1500 on Wed. night, pushing it to online. ALL BECAUSE OF THE TWO DAY FORMAT AS OPPOSED TO MWF. Last semester – graduating in May.

Student 71 – 2 – BUSN 1601, BUSN 1602 (Keyboarding – lab class)
Student 72 -- 3 – PSYC 1500 (because she had to take Biology 1510 during the mornings due to Basketball practice (and games on Wednesday’s), she could not take the Wednesday night class also due to games on that day, pushed the PSYC 1500 to online. Last semester – graduating in May.)

Student 73 -- 3 – POSC 1501
Student 47 -- 7 – POSC 1501, PSYC 1500, BUSN 1601

18 UNITS
Men’s Soccer

Student 74 – 3 – POSC 1501
Student 14 – 3 – POSC 1501
Student 75 – 3 – POSC 1501

9 UNITS

Women’s Soccer

Student 76 -- 3 – POSC 1501
Student 38 – 7 – BIOL 2370 (only method offered), SPAN 1602 – had to do Biology 2250 MW 8:10 - 12:30, forcing Span 1602 to online.
Student 30 -- 6 – POSC 1501, BIOL 2370 (only method offered)
Student 77 -- 3 – POSC 1501

19 UNITS

Men’s Golf

Student 78 – 7 – POSC 1501, MATH 1060 (due to Golf matches being scheduled on Monday’s and Wednesday’s, it would be impossible for him to take a daytime class that meets 4 days a week – he would miss both Monday and Wednesday of almost every week, and the night section offered is on MW, making that impossible as well.)
Student 79 -- 3 – POSC 1501
Student 45 – 3 – POSC 1501
Student 80 – 7 – SPAN 1602 (meets 4 days, causing too many missed classes due to golf. I scheduled him in November thinking he would be playing –turns out he is not eligible, so he could have taken the face-to-face section), POSC 1501

20 UNITS

Volleyball

Student 43– 1 – BUSN 1601
Student 81 -- 3 – POSC 1501
Student 82 – 3 – HIST 2231

7 UNITS
**Softball**

Student 83 – 6 – POSC 1501, HIST 2202 (only method offered – last semester – grad. in May)
Student 84 – 3 – POSC 1501
Student 85 – 3 – BIOL 2370 (only method offered)
Student 86 – 7 – ENGL 2750 (only method offered), MATH 1060 (because the only ENGL 1600 that was open was TR 8:10 – 9:50, it blocked any of the daytime sections, and the night section is on TR, which she can’t do because of the Softball schedule).

Student 41 – 3 – PSYC 1500 (Classic example of how the two day vs. three day format creates havoc with scheduling. Because HIST 2232 is 8:10 – 9:25 MW, instead of 8:10 – 9:00 MWF she could not take PSYC 1500 from 9:10 – 10:25 (which is no good either), and thus she could not take GEOG 1510 during the morning, pushing it to Wednesday night, which is the night that PSYC 1500 is offered – can’t take both – ultimately pushing PSYC 1500 to online). **THE TR 10:40 SECTION IS NOT AN OPTION FOR A SPRING ATHLETE.** A MUCH CLEANER LOOK WOULD BE THIS:

HIST 2232 – 8:10 – 9:00, MWF  
PSYC 1500 – 9:10 – 10:00 MWF  
GEOG 1510 – 10:10 – 11:00 MWF  

**RESULT: FULL SCHEDULE FOR GRADUATING SOPHOMORE, NO CLASSES ON GAME DAYS (T-R), NO ONLINE NECESSARY.**

Student 87 – 3 – DRAMA 1510 (face-to-face section is on Tuesday night – can’t do in the spring)
Student 25 – 3 – HUM 2010 – (face-to-face section is in afternoon during practice)
Student 46 – 7 – MATH 1540 (face-to-face section is M-R 11:10 – 12:00 – she would miss way too many classes due to Softball, PSYC 1500 (because she had to take Biol. 2250 on MW from 8:10 – 12:30 – can’t take the afternoon section due to Softball practice – thus pushing GEOG 1510 to Wed. nights, and the other face-to-face PSYC 1500 is TR 10:40 – can’t do because of Softball game days). Graduating sophomore this spring, so we can’t push anything off until later.

Student 88 – 4 – SPAN 1602 (ENGL 1600 is scheduled at same time as face-to-face SPAN 1602)
Student 42 – 4 – BUSN 1601, HIST 2231 (because HIST 2231 face-to-face is 2:10 – 3:25 MW during Softball practice, and the other one is on a TR afternoon – can’t do because of both practice and game days, pushing this to online. Graduating sophomore.

Student 89 – 6 – HUM 2010 (face-to-face offering is in the afternoon during practice), BIOL 2370 (only method offered)

---

49 UNITS