2018 Cohort & Consortium Expansion

Kate Jordahl
Director of Strategic Planning & Operations

Justin Schultz
College Implementation Supervisor

Karen Oeh
College Support Representative
AGENDA

• Introductions
• Overview of the Online Education Initiative
• 2018 Cohort & Consortium Expansion
• Course Exchange & Student Experience Video
• Submission Timeline – Next Steps
• Consortium Expansion – Next Steps
• Self-Assessment Packet Q&A
One in every five community college students in the nation attends a California Community College.

One in every three students takes at least one online course.
ONLINE EDUCATION INITIATIVE (OEI)

MISSION

Increase student completion of transfer degrees by working together to increase access to quality online courses and support services for students.
OEI CONSORTIUM

- Two representatives from each member college participate in discussions guiding the operational implementations of the OEI ecosystem.

- Work focused around tutoring, readiness, academic integrity, and course exchange.

- Has codified shared business processes and reciprocity agreements.

- Instrumental in pilot courses moving 4.9% above the statewide average for online success.
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<th>OEI CONSORTIUM COLLEGES</th>
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ONLINE COURSE EXCHANGE

Provide enhanced access for students to get a course needed for degree completion or transfer from another college in the consortium that they cannot get at their home college.
IMPLICATIONS OF THE COURSE EXCHANGE

- Provides access to “hard to get” courses needed for graduation and/or transfer
- Exchange courses seamlessly articulate between colleges (specified C-ID, ADT courses)
- Provides more streamlined processes for students:
  - Streamlined application and registration processes
  - Financial Aid combined across colleges in the Course Exchange
  - Course status and transcript data shared back to home college (credit toward degree completion and/or transfer goal)
- Students and faculty use a Common Course Management System (CANVAS)
COURSE EXCHANGE

Six Colleges Currently in Production

1. Butte College
2. Coastline Community College
3. Foothill College
4. Fresno City College
5. Lake Tahoe Community College
6. Ventura College
OEI EXPANSION - 2018 COHORT

STUDENT EQUITY

Activities centered on:

- Culturally responsive teaching with a community of practice around online equity.
- Name/gender identification for instruction and student support services (counseling, tutoring, health services, etc.).
- Additional online resources integrated into Canvas for community building, student engagement, and collaboration.
- Faculty engagement in collaborative course development using OER materials in Canvas.
- Support for the development of a local, peer-faculty course review process to support equity and student success.
- Programmatic and technical preparation for Course Exchange participation.
SUBMISSION TIMELINE

College Self-Assessment Packets

- Each college to form local-level Planning Team to complete the Self-Assessment Packet
- Submission Deadline – March 01, 2018 *(including a resolution from Academic Senate)*
- Live IT Webinars – January 16, 2018 & January 24, 2018
- IT Webinar Recording – To Be Shared January 26, 2018

Next Steps

- College Self-Assessment Packet: rolling review dates with March 1, 2018 deadline.
- Notification: mid-spring 2018 for Fall 2018 participation
- College to sign Master Consortium Agreement by June 30, 2018
Upon Joining the Online Education Initiative (OEI) Consortium:

- Colleges will form local-level Deployment Teams
  - Membership consists of Academic Affairs, Student Services, Financial Aid, Information Technology, etc.

- Deployment Teams will begin to work with OEI Implementation Team
  - This will involve training, marketing and promotional discussion, and the course review process.

Following Initial Programmatic Planning

- OEI Enabling Services Team will begin coordinating with College/District IT staff.
  - Estimate of Fall 2018 or Spring 2019
QUESTIONS?

If you have additional questions, please email:

Karen Oeh, College Support Representative
koeh@ccconlineed.org