Support Expanding Dual Enrollment Opportunities for High School Students

Spring 2015

Resolution Number: 06.03

Contact: Joseph Bielanski

Assigned to: Legislative and Advocacy Committee

Topic: State and Legislative Issues

Status: Assigned

Whereas, The Chancellor’s Office is sponsoring AB 288 (Holden, as of March 23, 2015)[1], legislation that seeks to address some commonly recognized barriers to the local implementation of dual enrollment and to expand opportunities for dual enrollment through the creation of agreements between college and school districts that are approved at public meetings of the college and school district boards in order to establish seamless pathways from high school to community college for struggling and at-risk high school students;

Whereas, The Academic Senate for California Community Colleges, through various resolutions adopted by the body, supports programs and projects that improve student transitions from high school to community college where students receive rigorous comparable academic experiences;

Whereas, The apportionment requirements for dual enrollment are complex but allow for both high schools and community colleges to earn apportionment for high school students taking classes as long as the daily periods of time allotted to average daily attendance (ADA) and full-time equivalent students (FTES) do not overlap, but these requirements are often misunderstood and thus may act as a disincentive to such academic partnerships; and

Whereas, The development and ongoing implementation of dual enrollment will not succeed without faculty championing the development of policies for dual enrollment agreements and the implementation of such agreements at the local, regional, and state levels;

Resolved, That the Academic Senate for California Community Colleges support the legislative intent of AB 288 (Holden, as of March 23, 2015) to increase or improve dual enrollment opportunities for all high school students, especially for struggling and at-risk high school students; and

Resolved, That the Academic Senate for California Community Colleges work with the Chancellor’s Office and other system partners to draft guidelines for the field on the implementation of dual enrollment that promote collegial consultation with local senates in the development of dual enrollment agreements, assert community college faculty primacy in all curricular matters involving dual enrollment course offerings, provide a clear system-wide interpretation of the requirements and conditions for the college and school districts to receive apportionment that includes a clear definition of the meaning
“instructional activities” in the proposed new Education Code §76004(I), and promote the fulfillment of accountability requirements and incentives for both college and school districts.

MSC

[1] The text of this bill is found at http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201520160AB288

Summary:

Update 8/4/15: The ASCCC submitted a letter in support of AB 288 supporting the benefits of dual enrollment for students transitioning from high school to community college.