Rubric for Critical Thinking

CT Skill | (Grade) Outcome	(A) Exceeds expectation 5	(B) Meets expectation 4	(C) Almost meets expectation 3	(D) Does not meet expectation 2	(F) Learning not evident 1
Construction	Evidence grouped appropriately into reasons	Nearly all evidence appropriately grouped	Some evidence inappropriately grouped	Most evidence inappropriately grouped	
	Evidence summarized appropriately	Nearly all evidence appropriately summarized	Some evidence inappropriately summarized	Most evidence inappropriately summarized	
	Correct conclusion drawn from evidence	Conclusion mostly correct	Conclusion mostly correct	Conclusion incorrect	
Analysis	All reasons appropriately represented	Nearly all reasons appropriately represented	Missing reasons to support conclusion	Numerous missing reasons	
	Evidence appropriately supports reasons and conclusion	Nearly all evidence appropriately supports reasons and conclusion	Missing evidence to support reasons	Much missing evidence	
	Correct conclusion drawn from evidence	Conclusion mostly correct	Conclusion mostly correct	Conclusion incorrect	
Evaluation	Reasoning errors accurately identified	Reasoning errors accurately identified	Reasoning errors accurately identified	Reasoning errors incorrectly identified	Reasoning errors not identified
	Reasoning errors accurately explained	Reasoning errors accurately explained		Reasoning errors incorrectly explained	Reasoning errors not explained
	Reasoning errors appropriately replied to				

Revision to ISLO for Critical Thinking

Graduates should be able to analyze and evaluate information to construct evidence based conclusions.

1/10/2017