Student Learning Outcomes Assessment Steering Committee

Minutes
Friday, March 16, 2018
Café Conference Room
8:10 a.m. to 9:00 a.m.

Present: Paul Blake, Vicki Jacobi, Abbas Jarrahian, Mike Jiles, Tina Mendoza, Debora Rodenhauser, and Terri Smith

Absent: James May

The meeting was called to order at 8:10 a.m.

Public Commentary
None

Approval of Minutes of February 23, 2018 Meeting
Minutes are approved.

Planning: Fall Inservice- August 13 thru 17 (SLO Day is August 14th)
An area of focus during SLO Day will be General Education SLOs and embedding them into courses. Vicki listed some examples of how to merge the ISLOs and GE SLOs and how to assess. Vicki developed a matrix similar to the ISLO matrix for GE SLOs: Define, Assess, Review and Implement. Vicki will share this document with the Senate Council and the Senate of the Whole. Terri proposed an ISLO for Information Competency. Vicki will bring this to the Senate for discussion. Currently there is no process for creating a new ISLO.

Vicki reviewed the schedule of activities for SLO Day. There will be four breakout sessions from 8:30 to 10:00 and two breakout sessions from 10:15 to 12:00. At 1:10 there will be a general session in the library to discuss combining ISLOs and GE SLOs. From 2:30 to 4:00, shared discipline groups will meet to discuss assessing and defining GE SLOs.

Those who still need to enter data in to eLumen will be able to do that between 2:30 and 4:00.

Senate Council Review of Computation ISLO
Current Version: Graduates should be able to solve problems involving data gathering and analysis, apply mathematical concepts, and use technology in the process.

Proposed change to Computation ISLO—fall 2018

Quantitative Reasoning

Students shall demonstrate the abilities to reason quantitatively, use computational skills, and explain and apply mathematical or quantitative reasoning concepts to solve problems.

Next Meeting: April 20, 2018 from 11:00 a.m. to 12:00 p.m. in the Counseling Conference Room.
Respectfully submitted by Brandy Young