Minutes – Taft College Dual Enrollment Committee  
Wednesday, April 11, 2018

Attendees:  Diane Jones, Tammy Sutherland, Carolyn Schoneweis, Bill Devine, Mary-Alice Finn, Darcy Bogle, Tori Furman, Ted Pendergrass, Greg Golling, Fernando Lara, Kristi Richards, Vicki Jacobi, and Geoffrey Dyer

Minutes approved for the 3/9/18 meeting

A fantastic array of food choices was brought by T. Furman.


Age requirement and instructor permission policies discussed at the 3/9/18 meeting were brought forth to the TC Academic Senate (AS) on 4/2/18. These policies were approved by the Senate under the provision that the notification messaging in Banner will be turned on. A general discussion was held about when these policies would take effect. Once AP 5011 and the special admit form are updated the change could be in effect for fall 2018, or spring 2019 at the latest.

One point brought up in the AS requested that this apply only to transfer level courses EXCEPT Math 1060. It was remarked that the students would be better off taking algebra at TUHS. T. Sutherland replied that it is good to include Math 1060 because in their system they take algebra after geometry. We agreed to keep Math 1060 as a course available for concurrent enrollment.

Non-resident fees for concurrent enrollment were discussed in terms of whether or not students needed to pay them. It seems that there is a fee waiver in place for some students.

2. CCAP Agreement WELD 1500 and INTC 1000 for 2018-19

The first reading of the CCAP agreement was presented to the TC Board of Trustees at their March meeting. The agreement is expected to be approved at their April meeting. TUHS had not yet approved the agreement, but it was thought to likely go forward with their board.

One issue with the WELD 1500 course was brought up – low enrollment. There were two possible plans to address this:

1. Use TUHS facilities to teach welding (for TC students as well)

2. Have the TUHS students brought to the TC facility by van

The course would be offered as concurrent enrollment, not dual. This brought up several questions regarding the implementation – How would different hall schedules, different holidays (TC vs TUHS), and school years affect this course? For option #1 a new gate would need to be constructed, placing the onus of liability on TC. At this time it was premature to determine a remedy because the final student
numbers would not be known until the first week of May, and then for certain in August.

3. Dual Enrollment for Academic Year 2018-19

The following courses would be offered at TUHS in fall 2018:

ENGL 1500, PSYC 1500, INCO 1048, and WELD 1500.

A question was raised concerning the student limit on ENGL 1500. TC has a limit of 30, but Banner was showing 37 students currently enrolled – which requires instructor approval. This issue had been cleared and the enrollment now stands at 30.

Other question regarded whether or not the high school dual enrollment students would need to take a placement test for ENGL 1500 (yes, that standard will be kept) and if the students need to have their Social Security number for registration (no).

4. Data Collection

At issue was what data would actually be collected or reported. The group felt that consistent reporting would be best and should include ‘completers’ and GPA at a minimum. Other considerations for data collection were: time/#units to complete and college/career readiness. The CC Chancellor says that Dual/Concurrent enrollment are the same thing, which could make reporting difficult.

Next meeting – Wednesday, May 2, 2018, at 12:10pm in the Cougar Room