Call to Order
Members present:
Amar Abbott, Jennifer Altenhofel, Kelly Kulzer-Reyes, Mariza Martinez, Janis Mendenhall, Tina Mendoza, Michelle Oja, Ruby Payne, Robin Polski, Kristi Richards, Debora Rodenhauser, Lori Travis, Natalie Woodall, Michelle Beasley, Adam Bledsoe, Nathan Cahoon, Joe’ll Chaidez, Bill Devine, Geoffrey Dyer, Chris Flachmann, Tori Furman, Shelley Getty, Vicki Jacobi, Mike Jiles, Danielle Kerr, Kelly Kulzer-Reyes, Lori Travis

Public Commentary

1. Approved February 3, 2020 Meeting Minutes (3 minutes)  
   Motion to approved the minutes with edits: Jiles.
   Second: Altenhofel
   Motion passed.

2. Superintendent/President Update (10 minutes)  
   Dr. Daniels updated us on the solar project which is ahead of schedule. She also mentioned that work continues on the student center.
   Dr. Daniels asked us to consider the same protocols that were used during the H1N1 virus. Good handwashing is key. When employees have fevers, please stay home and ask students to do the same.

3. Professional Development Opportunity Grant for Math/Statistics Faculty (5 minutes)  
   Dr. Minor reported to the Academic Senate that the math grant she recently applied for was funded. She mentioned that the training would occur at West Hills College in early June.

New Business
NONE

Old Business
4. Administrative Procedure 7120 Recruitment and Hiring Procedure draft (15 minutes)  
   There was lively discussion surrounding this AP. The aspects of the AP that are related to the 10+1 were discussed at length.
   There were many recommendations for edits:
   - Remove “Newton” throughout and replace with “HR software” or “applicant tracking system” other generic software language.
   - On page 1 of 8 part C: change/clarify that the committee establishes minimum qualifications.
   - Remember to include the Second Minimum Qualification in D.c. (page 4 of 8).
   - While AP 7211 is under revision, this revision process for AP 7120 is difficult.
   - Many concerns about teaching demonstration through video conference.
In the Adjunct Faculty Positions section (page 5 of 8), include VPSS for faculty in Student Services.

Concerns about scoring and weighting of scores.

Motion to table.

Presentation
5. NONE

Discussion Items
6. Hot Topics for the Academic Senate: Faculty Diversification, Online Education, and Competency Based Education (22 minutes, Dyer)

Faculty Diversification
Dyer emphasized the second minimum qualification in his discussion. The second minimum qualification is a key piece of the ASCCC’s goal of faculty diversification.

Currently, it appears the second minimum qualification is treated as an afterthought, and not as a key part of the hiring process. There is hope that as conversations about the second minimum qualification will help Taft College find effective ways to ensure both minimum qualifications for future applicants.

Online Education
There is motivation to align courses with the OEI rubric as there have been stipends offered to faculty this year. 20% of TC courses have been aligned with the Online Education Initiative Rubric.

Competency-based Education
Recently, CalBright has been in the news. It currently duplicates programs offered at other California Community Colleges.

Competency-based education through CalBright plans to offer courses that start and stop at will.

The reports to the Chancellor’s office required by Ed Code were due in January 2019. They were submitted in January 2020, one year late.

Questions: Will CalBright be audited?

Open Forum for Announcements

Adjournment 1 pm