Roll call voting is required in meetings conducted through Zoom. Zoom etiquette for this meeting: Raise hand and wait for acknowledgement to avoid talking over others. State your name when making motions and seconds as those speaking may not be seen on all attendees monitors. Remember this is a public forum meeting under the Brown Act.

Members present:
Abbott, A.
Altenhofel, J
Devine, B
Dyer, G
Eveland, S.
Golling, G.
Jacobi, V.
Kulzer-Reyes, K

Members absent:
Bandy, K.
Jiles, M.
Travis, L.

Call to Order 12:10 pm
Public Commentary on Action Items Approval of the Minutes
1. Approval October 21, 2020 Minutes (3 minutes) ACTION
No objections to the October minutes. Passed by unanimous consent.

Informational Items:
2. Guided Pathways 2021 Budget Recommendations (3 minutes) DISCUSSION
Deb and Sharyn met and talked about the budget recommendations. In alignment
with the Guided Pathways plan. Will be presented to the Governance Council at the next meeting.

Updates:

3. WKKD Board of Trustee Adopted Goals: Connection to Academic Committees

Senate Board of Trustees had their retreat in September. In October, reviewed at the board meeting. Accepted at the last board meeting. # 5 and 6

Was there consultation with AS on #5 and #6?

Regarding the Academic Senate subcommittees:

• What is the interest in identifying agricultural and industrial needs?
• Where are the board members getting their priorities?

Originally the goals were expressed as agricultural and industrial needs of the community. However, many of our students come from the west side of Bakersfield. TC wants to ensure that the offerings reflect the community.

These board goals are not exclusive of other needs. Past deans of CTE have explored local agricultural needs and have determined that it is not in Taft College’s interest to develop programs in the ag industry.

Old Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole for Action

4. Committee Charter Reviews/Updates – Continuing Committees

ACTION

A. Student Learning Outcomes and Assessment

Without being overly specific, the charter appears to not want to overburden any one member. Training now required for Curriculum members – SLOs have requirements like this, too.

Motion to forward Student Learning Outcomes and Assessment committee charter to the Academic Senate of the Whole with the recommendation to approve. Devine

Second: Abbott

Discussion

There are various concerns about the strikeouts in the SLOASC charter which address areas of the 10+1. Since bargaining the SLOASC coordinator position allowed for non-faculty to serve in their role, SLOs, an area of the +1 of the 10+1 need to be overseen and monitored by faculty. Since the ASC is guessing at the reasoning behind the relinquished responsibility, the group would like to invite the SLOASC chair to attend the next ASC meeting.

Motion failed

Abbott, A. No
Devine, B No
Dyer, G No
Eveland, S. No
Golling, G. No
Jacobi, V. No
Kulzer-Reyes, K No
Altenhofel, J Aye

Motion to request the SLOASC chair to attend the next ASC meeting to discuss the charter.
Abbott
Second: Devine
Abbott, A. Aye
Devine, B Yes
Dyer, G Yes
Eveland, S. Yes
Golling, G. Aye
Jacobi, V. Aye
Kulzer-Reyes, K Aye
Altenhofel, J No

Motion passed

B. Academic Policies and Procedures (tabled)

5. AP 5530 Student Rights and Grievances DRAFT revision
   ACTION

Eveland states a draft of this came to the ASC at the last meeting. Sharyn has brought Severo and Leslie’s responses back to the ASC. AP should be reorganized to be clear to students. This goes into the student handbook to layout the fine details, but consider the step by step instruction in the appeals process in the student handbook.
Abbott stated his major concern was addressed: the chair of the committee needs to be aware of the procedure.

Motion to forward P 5530 Student Rights and Grievances DRAFT revision to the Academic Senate of the Whole with the recommendation to approve. Jacobi
Second: Abbott

Abbott, A. Aye
Altenhofel, J Aye
Devine, B Yes
Dyer, G Yes
Eveland, S.  Yes
Golling, G.  Aye
Jacobi, V.  Aye
Kulzer-Reyes, K  Aye
Motion passed unanimously.

6. Recommendation: Annual Academic Senate Committee Evaluation Process

ACTION

Self-evaluations for Academic Senate subcommittees is an on-going discussion. The forms and processes for how the Governance Council (GC) were shared with the ASC. Concerns shared about the applicability of the GC process on the subcommittees of the Academic Senate.

At the last ASC committee meeting, we discussed this being used for all subcommittees and the Academic Senate of the Whole and ASC.

Discussion:
Golling asked who would be reviewing these evaluations?
Response from Eveland: The Academic Senate and the subcommittees would be reviewing this internally.
Devine asked why we aren’t making our own form inspired by this? This form does not seem appropriate to us. Process is fine, but the form is not. Abbott asked what actions are expected of the chairs in order to evaluate the subcommittee’s work. Jacobi mentioned that this seems like additional busy work. Committees depend on divisions and division chairs to complete work.
Devine added that If the committees are all reviewing their own charter, they are evaluating their annual work.
Eveland mentioned her concerns about documenting this for Accreditation and on-going effectiveness.

If we are going to do evaluation, it should be based on the charter. The desire is to document what we do.

Kulzer-Reyes suggested scrapping this evaluation. Use the charter to create own checklist, if one is needed. Activities within the committees should be based on 10+1, but those committees do not derive authority from there.

Jacobi added looking at the Accreditation Standards. They developed the GC evaluation form because Gov. Council was not evaluating. Accreditation committee brought concerns about Gov. Council.

Best practice: self-evaluation

No action taken.

New Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole for Action

7. AP 7211 – Faculty Service Areas, Minimum Qualifications, and Equivalencies
DISCUSSION

Altenhofel
Recommendations:
Dyer mentioned the ASCCC paper on equivalence. As soon as it’s out, Sharyn will share. Sharyn reminded ASC of the importance of documenting equivalencies and equivalency standards.

8. AP 4030 - Academic Freedom: ASCCC Adopted Res. 6.02 and 19.01

DISCUSSION
ASCCC Fall Plenary – adopted two resolutions of direct interest to TC about academic freedom. They also adopted a white paper shared which was shared. Please share with divisions. Two parts of the catalog address Academic Freedom so that people realize that exists.

Adjournment 1:02 pm
Respectfully submitted,
K. Kulzer-Reyes