Call to Order

Public Commentary on Action Items Approval
of the Minutes

1. Approval November 18, 2020 Minutes (3 minutes) 

ACTION

Informational Items:

2. SLOASC Charter: Q/A Discussion with Representative of SLOA Committee

DISCUSSION

At the last meeting, looked at charter. Invited Joe’ll Chaidez to
Chaidez responds to the questions that ASC had at the last meeting. The last two bullet marks were never part of
the formal charter. These were put in last semester, but once COVID hit, the committee
By striking them, it appears that they were part of the charter. The reason they were added was because when Chaidez
found out from Dr. Minor that

Devine stated that Chaidez’s comments about the last two bullets points make sense. More concerns about the second
bullet point. The comments from administrators are the concern. Sharyn explained the process to Joe’ll. Dr. Minor feels
strongly about the phrase and has stated that she will bring the concern to Sharyn. Collegial consultation culminates in
board policy. It’s hard to imagine the district would want to impose upon this issue; however, the reason the SLOA
committee removed t

There is a need to clean up the still in place and active BP 2510 and 4024 – by mutual consent. The
Line in charter and Leslie’s influence. Minor is a supervisor; however, there is a distinction between the position of the
SLO Coordinator and the subcommittee’s role as a part of the Academic Senate.
The reason for the BP giving us primary responsibility for SLOs. It is part of curriculum and is part of the
AP 4020 written in to ensure a day dedicated to SLO work.

10+1 includes SLOs for our Academic Senate. As an AS subcommittee. SLOs are agreed upon by mutual consent at Taft
College.

Need to build awareness of the role of the subcommittees compared to positions. The chairs of committees cannot make
unilateral decisions.
The point made about how we can learn from this situation can help faculty understand the role of the academic senate in
their committee work. As a college with a Senate of the Whole, we are in a unique position to continue infusing 10+1 into
governance processes and structures.

Adding – Dr. Minor is not a voting member of the committee. Her input is valuable as a consultative process, but she does
not have authority to strike or remove information from the charter or committee work. 10+1 takes precedence. Training and orientation for all committees and members. Add text of BPs and AP.

The curriculum

4024 – designing and establishing the procedures only mutually agreed upon portion
This was the compromise made to ensure the SLO day in order to continue
When talking with Minor about this, she feels strongly about the strikeout:

Ensure that faculty are in the primary position of authority in these processes

3. Draft Flowchart of BP/AP Revision Internal Practices
   DISCUSSION

   Tabled dues to time constraints

Updates:

   INFORMATION
   A. Review for completeness of Standards content, consistency, and evidence
   B. Development of Quality Focus Essay (QFE)
   C. Editing for voice
   D. Action by recommending bodies (Academic Senate, Governance Council) [April/May]
   E. Action by WKCCD Board of Trustees
   F. Submission to the ACCJC

5. CAPP grant extension request underway
   INFORMATION
   Update: CAPP grant: Taft College is three years into the CAPP collaboration. It will be paid for by the CSUs – 40K per year to continue. The document to formalize collaboration will come to us via Jacobi. The Dual Enrollment committee may be interested in that collaboration.

6. Guided Pathways Scale of Adoption progress update submission
   INFORMATION
   Update: Currently in draft form. It will be submitted. Jacobi is leading this effort. Please take a moment to read and send feedback to Jacobi.

Old Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole for Action

7. Committee Charter Reviews/Updates – Student Learning Outcomes and Assessment
   ACTION
   Motion to return to committee: Altenhofel
   Second: Devine
   Ayes:
   Abbott, A. Devine, B Jacobi, V.
   Dyer, G Kulzer-Reyes, K
   Altenhofel, J Eveland, S. Travis, L.
   Bandy, K. Golling, G. Jiles, M.

8. Committee Charter Reviews/Updates – Academic Policies and Procedures
   ACTION
   Concern: If the disability faculty are chair, they lose a vote. This could impact students. The expertise is still there, and losing the vote could impact the – tie breaking vote.
   Motion to forward to the Senate of the Whole: Jiles
   Second: Jacobi
   Abbott, A. Bandy, K. Eveland, S.
   Devine, B Golling, G.
   Altenhofel, J Dyer, G Jacobi, V.
9. Recommendation: Annual Academic Senate Committee Evaluation Process  
   Tabled until January

10. AP 7211 – Faculty Service Areas, Minimum Qualifications, and Equivalencies  
    Tabled until January

New Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole

11. AP 3720 Computer and Network Use – ITC recommended revisions
    Aligned with the League of Community Colleges
    Motion to approve the assignment of responsibility for development and/or recommendation of AP 3720 to the Senate of the Whole: Devine
    Second: Bandy

    Abbott, A.  Bandy, K.  Devine, B  Golling, G.  Jacobi, V.
    Altenhofel, J  Dyer, G  Travis, L.  Eveland, S.  Jiles, M.

Abstention: Kulzer-Reyes

12. Process Exception: Submission of ISER to Academic Senate of the Whole without Prior Review by the Academic Senate Council
    Motion to submit the ISER directly to the Academic: Altenhofel
    Second: Abbott

    Abbott, A.  Devine, B  Jacobi, V.  Kulzer-Reyes, K
    Dyer, G  Eveland, S.  Travis, L.
    Altenhofel, J  Golling, G.  Jiles, M.

Other Announcements
Adjournment 1:00 pm