TAFT COLLEGE SENATE-OF-THE-WHOLE

Minutes
MONDAY, May 3, 2021
12:10 PM TO 1PM

Zoom: https://cccconfer.zoom.us/j/99028769871?pwd=aWd1WGRtSkI6cmErU3hMemNWWaWZz09
510443

Call to Order 12:10 pm

Roll Call (3-minutes)
Guests: Dr. Daniels, Dr. Minor, Dr. Grimes, Xiaohong Li, Dr. Bishop

Public Commentary Action Items

1. Approval of Minutes April 5, 2021 Meeting (2 min)
   No corrections. Minutes accepted by unanimous consent.

Information Items

2. Superintendent/President Update (5 minutes)
   May is ISER approval month. Thank you to everyone who has helped with this process. Sharyn Eveland, Vicki Jacobi, Chris Chung-Wee, and Bill Devine contributed beautifully to the process, and they have Dr. Daniels’ gratitude. 150 students have signed up for graduation. We may be able to increase the number of attendees per graduate to four. The Board took action at the last meeting and paid off the high interest bonds, which means that the college is in a more stable financial position.

3. Status update for Academic Senate (1 min)
   Spring plenary was a week and a half ago. All activities were virtual. Jacobi, Clemons, Abbott, and Dyer all attended the event. Many resolutions were adopted. Please take a look the resolutions and familiarize yourself with them.

Action Items

4. ACCJC Taft College Institutional Self-Evaluation Study (ISER) – Approval Recommendation to Board of Trustees (2 min)
   Motion to approve the Recommendation of the ACCJC Taft College Institutional Self-Evaluation Study (ISER) to Board of Trustees
   Motion: Devine
   Second: Jiles
   Roll call vote:

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Motion passed unanimously.
5. **Recommendation of Approval for Dual Enrollment Course Offerings WKCCD/TUHS 2021-22 MOU (3 min)**  
**ACTION**  
Motion to approve the Dual Enrollment Course Offerings WKCCD/TUHS 2021-22 MOU  
Motion: Jacobi  
Second: VanRy  

Roll call vote

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Motion passed unanimously.

6. **AP 7211 – Faculty Service Areas, Minimum Qualifications, and Equivalencies (3 min)**  
**ACTION**  
Motion to accept and forward the AP 7211 – Faculty Service Areas, Minimum Qualifications, and Equivalencies  
Motion: Abbott  
Second: Altenhofel  

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Motion passed unanimously.

7. **Distance Education Accessibility Plan (A. Bledsoe) (3 min)**  
**ACTION**  
Overview given by Bledsoe on the Accessibility Plan. Accessibility is required by law. The OEL process would be one way to comply. There is a checklist option for self-evaluation. The training option would address the items in the checklist.  

Motion to accept the Distance Education Accessibility Plan  
Motion: Abbott  
Second: Jacobi
Motion passed unanimously.

**Information/Discussion Items**  
**NO ACTION**

8. **Strategic Action Plan Indicator Update 2019-2020 (X. Li) (3 min)**  
**Report**  
Original plan approved in 2018. Sent out the information about the final report. This year’s data – goals have already been met. Persistence rate from fall to spring is the only lagging indicator.

9. **Strategic Action Plan 2021-2024 – Highlights (X. Li) (3 min)**  
**Information**  
The new strategic action plan is developed for the next three years. The new plan aligns with the Chancellor’s office’s Vision for Success. Since the chancellor’s office plan is a five-year plan, we will keep the same format and leading and lagging indicators for the SAP. We will add the data definitions to the appendix. We will also add the activities and how they help. Separate the awards of certificate and diploma.  
The final new SAP will be presented at the SPC meeting this month and will be approved next semester.

10. **Resource Allocations Impact Update from 2018-19 as documented in 2020 (X. Li)(3 min)**  
**Information**  
This year we evaluated goals for the past two years because the goal had been previously funded. Based on the 2018-2020 goals, six funded as academic and six service related goals.

English department listed the impact of the funded goal. K. Carlson analyzed the impact of the funding and reasons why not all parts of the goal have been met. Technology master plan – funding has positively impacted the program.

11. **Committee Report: Curriculum & GE Progress on Senate Recommendation #5 (V. Jacobi) (3 min)**  
**Information**  
Recommendation #5: Evaluation and discussion of all courses’ “diversity of representation and culturally responsive content” as part of regular curriculum review.

Jacobi thanks the everyone who has been involved in this conversation in the Curriculum committee. Long Beach City College’s toolkit is being analyzed now to see how it could be useful to our campus. We want to ensure we deliver instruction while we maintain academic freedom.

12. **Committee Report: Faculty Professional Development Progress on Senate Recommendation #2 (R. Payne)(3 min)**  
**Report**  
Progress on Recommendation #2 – …anti-racism education related topics be included as flex opportunities, including in-service activities or individual flex activities, for TC faculty on an ongoing
basis. We currently have an entire track dedicated to DEI. Encourage all to participate both in May and in the Lunch and Learn opportunities going forward.

13. **AB 705 State Report Overview for Taft College (X. Li)(3 min) DISCUSSION**
Report from X. Li:
We have received no direction from the state on how to complete this report. The model approved by the Chancellor’s Office, but no direction was given. We are focused on disproportionate impact in transfer-level English. We have limited GPA data.

Li can send the reports to us. When we compare TC data to the state average, ours is a little lower than the state average. Currently our success in completing transfer level courses within one year is 37% at TC whereas the statewide average is 50%. Within our demographic data, we can see lower completion rate among Hispanic students. Li will send the link to our TC data.: [https://public.tableau.com/profile/lorisfagioli#!/vizhome/ThroughputDashboard/StatewideorCollegeView?publish=yes](https://public.tableau.com/profile/lorisfagioli#!/vizhome/ThroughputDashboard/StatewideorCollegeView?publish=yes)

14. **Committee report: Distance Learning & Education (A. Bledsoe)(3 min) Report**
Descriptive language will be added. Bargaining is reviewing the report.

15. **ASCCC Leadership Academy – An Adjunct’s Experience (R. Clemons)(5 min) Report**
As an adjunct attending the leadership academy. Interesting: ASCCC statewide is the statewide voice for faculty. Sessions in breakout rooms to discuss many 10+1 issues. Preparing people to become leaders within ASCCC. Self-care discussion and its role within leadership. Encourage faculty to participate in the event.

**Open Forum for Announcements NO ACTION**

R. Payne is adding the August 2021 AS Whole meeting to the August In-Service schedule.

**Adjournment 1:00 pm**
Motion and second: Altenhofel and Van Ry
Adjourned by unanimous consent.

Respectfully submitted,
Kelly Kulzer-Reyes

*Next meeting tentatively scheduled for Friday August 21, 2021 from 11AM to 1PM*