Resolved Statements from Proposed Resolutions for Consideration at ASCCC Fall 2021 Plenary (as presented in Area A meeting)**

1.0 ACADEMIC SENATE

*1.01 F21 ADOPT THE UPDATED PERIODIC REVIEW OF THE ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

Resolved, That the Academic Senate for California Community Colleges adopt the updated Periodic Review of the Academic Senate for California Community Colleges.

3.0 DIVERSITY AND EQUITY

*3.01 F21 RESOURCES FOR RACIAL JUSTICE AND CRITICAL RACE THEORY

Resolved, That the Academic Senate for California Community Colleges recognizes critical race theory as a well-established school of thought and racial justice framework and supports the right of California community college faculty to utilize critical race theory as well as other theories relevant to their disciplines.

Resolved, That the Academic Senate for California Community Colleges by fall 2022 provide a resource to define critical race theory and its importance and tools for faculty and colleges to utilize critical race theory in antiracist education, teaching, and learning.

*3.02 F21 EQUITY IN SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM)

Resolved, That the Academic Senate for California Community Colleges write a paper focused on optimizing student success through models of equity-minded teaching and learning practices in STEM online and traditional course modalities and present it to the body by the spring 2023 plenary session.

*3.03 F21 SUPPORT FOR MENTAL HEALTH AWARENESS AND TRAUMA INFORMED TEACHING AND LEARNING

Resolved, That the Academic Senate for California Community Colleges work with discipline experts to develop resources identifying effective practices for ACE awareness including screening, resources and referral sources by Fall 2022;

Resolved, That the Academic Senate for California Community Colleges develop resources identifying effective practices for mental health awareness and trauma-informed teaching and learning and present the strategies to local academic senates by Fall 2022; and

Resolved, That the Academic Senate for California Community Colleges continue legislative advocacy for the funding of mental health services, support, and professional development on trauma-informed teaching and learning.

*3.04 F21 DEVELOP STATEWIDE RECOMMENDATION FOR DEFINITION OF LOW-COST COURSE MATERIALS

Resolved, That the Academic Senate for California Community Colleges work with the Student Senate for California Community Colleges and Chancellor’s Office to identify a recommended
definition of “low-cost” to be considered for adoption throughout the California Community Colleges system.

3.05 F21 ZERO MEANS ZERO

Resolved, That the Academic Senate for California Community Colleges work to further communicate that zero-textbook-cost has a clear and specific meaning by affirming California Education Code’s original definition of zero-textbook-cost that refers to “courses that eliminate conventional textbook costs by using alternative instructional materials and methodologies,” and recognize that a variety of approaches can be used to bring course costs for students to zero, including college library subscriptions, purchasing access to copyrighted resources, and purchasing print resources;

Resolved, That the Academic Senate for California Community Colleges recognize open educational resources as the preferred and most sustainable mechanism for eliminating course costs but acknowledge that instances will arise in which eliminating costs is not possible;

Resolved, That the Academic Senate for California Community Colleges assert that while open educational resources can reduce or eliminate instructional materials and textbook costs, resources should be dedicated to convening discipline faculty to determine the most sustainable mechanisms for reducing the costs of course resources; and

Resolved, That the Academic Senate for California Community Colleges encourage the use of approaches that significantly reduce course resource costs such that course sections with a low-cost can obtain zero-textbook-cost status by virtue of the cost being absorbed by the college, district, or the state.

4.0 ARTICULATION AND TRANSFER

*4.01 F21 TRANSFER PATHWAY GUARANTEES

Resolved, That the Academic Senate for California Community Colleges work with practitioners within and among the California Community College, the California State University, and the University of California systems to build transfer guarantees that will increase the number of spaces for community college students transferring to the California State University or the University of California, especially for students to transfer to institutions in or near their community college service area.

7.0 CONSULTATION WITH THE CHANCELLOR’S OFFICE

*7.01 F21 SYSTEM-LEVEL ZERO-TEXTBOOK-COST RESOURCES

Resolved, That the Academic Senate for California Community Colleges request that the California Community Colleges Chancellor’s Office, as part of the Zero-Textbook-Cost Degree Program, explore the provision of centralized accessibility and licensing support to local colleges and districts.

7.02 F21 HYFLEX MODALITY ACCOUNTING AND APPORTIONMENT

Resolved, that the Academic Senate for California Community Colleges work with the California Community College Chancellor’s Office to establish a working definition and description of the modality as well as designated coding for HyFlex as a distance education modality; and

Resolved, that the Academic Senate for California Community Colleges work with appropriate system faculty, administrators, and student constituent groups to define apportionment models for HyFlex modality.
9.0 CURRICULUM ...................................................................................................................... 15

9.01 F21 ADDING CULTURALLY RESPONSIVE CURRICULUM, EQUITY MINDEDNESS AND ANTI-RACISM TO COR REQUIREMENTS IN TITLE 5 ......................... 15

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office to revise Title 5 including section 55002 titled “Standards and Criteria for Courses” to include a component of culturally responsive curriculum, equity mindedness and anti-racism integrated into the COR that allows for local control on how that requirement is fulfilled;
Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office to include in future publications, webinars, and other resources guidance and multiple examples of how to infuse cultural responsiveness, equity mindedness and anti-racism in the COR.

*9.02 F21 UPDATE BACCALAUREATE DEGREE HANDBOOK ........................................16**

Resolved, That the Academic Senate for California Community Colleges work with the California Community Colleges Chancellor’s Office to update the Baccalaureate Degree Handbook.

*9.03 F21 ADOPT “THE ROLE OF FACULTY IN TUTORING AND LEARNING CENTERS” PAPER ........................................ 17

Resolved, That the Academic Senate for California Community Colleges adopt the paper titled “The Role of Faculty in Tutoring and Learning Centers in the Community College” and disseminate the paper to local academic senates upon its adoption.

13.0 GENERAL CONCERNS .................................................................................................. 18

13.01 F21 FACULTY RESPONSIBILITY FOR CONFIRMING COURSE RESOURCE ACCURACY. .......... 18

Resolved, That the Academic Senate for California Community Colleges encourage local academic senates to urge faculty to submit their course resource information in a timely manner, regularly check the class schedule to ensure their sections are marked with a zero-cost or low-cost icon if appropriate, and ensure that their textbook and class resource information is clear and accurate.

15.0 INTERSEGMENTAL ISSUES.................................................................................. 19

*15.01 ADOPT THE ICAS ESL REPORT: 2020 UPDATE.................................................. 19

Resolved, That the Academic Senate for California Community Colleges adopt the Intersegmental Committee of Academic Senates (ICAS) ESL Task Force Report: A 2020 Update; and
Resolved, That the Academic Senate for California Community Colleges work with segment partners to advocate and support the recommendations in the ESL Task Force Report: A 2020 Update in order to provide ELL students equitable access to educational opportunities and pathways.

17.0 LOCAL SENATES ..................................................................................................... 20

*17.01 F21 LOCAL SENATE POLICIES REGARDING TEXTBOOK ADOPTION
........................................ 20
Resolved, That the Academic Senate for California for Community Colleges provide guidance to local senates in developing policies that both protect students and uphold academic freedom in cases where changes to faculty class assignments result in changes in required course resources by Fall of 2022; and
Resolved, That the Academic Senate for California for Community Colleges encourage local senates to adopt policies that both protect students and uphold academic freedom in cases where changes to faculty class assignments result in changes in required course resources.

19.0 PROFESSIONAL STANDARDS .............................................................................. 21

19.01 F21 SUPPORT DIVERSITY, EQUITY, AND INCLUSION-FOCUSED HIRING PRACTICES. 21

Resolved, That the Academic Senate for California Community Colleges endorse the ACHRO draft Screening and Selection Process Recommendations; and
Resolved, That the Academic Senate for California Community Colleges commit to continued partnership with ACHRO and other associations for the implementation of the actions included in the Screening and Selection Recommendations and the DEI Implementation Workgroup recommendations and development of professional development resources to support local senate implementation efforts.

*** Resolutions are at Step 1 of the process. During the Area A meeting, some modifications and amendments of the resolutions seen here were advanced for consideration during the Plenary session. Two additional resolutions were advanced from Area A.

*** Proposed for Adoption - Learning and Tutoring paper (9.03 F21):
https://asccc.org/sites/default/files/The%20Role%20of%20Faculty%20in%20Tutoring%20and%20Learning%20Centers%20in%20the%20Community%20College-for%20Plenary%20F21.pdf