TAFT COLLEGE ACADEMIC SENATE
COUNCIL MINUTES
Wednesday, October 20, 2021
Cougar Room
12:10 pm to 1:00 pm

Call to Order:
The meeting was called to order at 12:14 pm

Attendees:

Public Comment:
There was no public comment

Approval of the Minutes:
Approval September 15, 2021 Minutes (Action): The minutes were accepted unanimously.

Informational Items:
ASCCC Fall Plenary Nov 4-6, 2021 (Information): 2021 Fall Plenary Session – Hybrid Event Informational Website. Dr. Sharon Eveland stated that the Fall Plenary Session starts on November 4th and goes through November 6th. The plenary committee decided that the format would be hybrid and that she (Dr. Eveland) and Geoffrey Dyer would be attending in person. Also, Dr. Eveland said that there were still openings if you wish to attend the plenary, contact her, and she will help you make the arrangements. The Academic Senate President gave an overview of the voting process that would happen at plenary on Saturday. Dr. Eveland would be representing the delegate for the fall plenary. She asked the Senate Council to contact her about any resolutions they had questions, concerns, or wanted to move forward during the Saturday vote.

ASCCC Area A Meeting and Proposed Resolutions (Information): Dr. Eveland summarized what happened at the Area A meeting, stating that all the representative’s delegates from the various colleges representing Area A would discuss the resolutions prepared for plenary.

Updates:
There were no updates.

Old Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole for Action
There was no old business to discuss.

New Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole
AP&P Committee Charter (Action): The only change implemented on the charter was that the Co-chair would only vote in case of a tie. There was no discussion, Kanoe Bandy made a motion to approve, and Dr. Vicki Jacobi seconded. The motion passed unanimously.

Distance Learning and Education Committee Charter (Action): There were no changes to the charter. There was no discussion, Geoffrey Dyer made a motion to approve, and Michelle Beasley seconded. The motion passed unanimously.

Faculty Professional Development Committee Charter (Action): It was recommended that the professional development charter wording be moved, placing the recommended language under the heading specific responsibilities that come from 10+1 recommendations.
There was a debate between various members of Academic Council, trying to determine if the new language stated in the professional development committee needs approval from the president or a different supervisor. Dr. Eveland clarified that the Academic Senate makes recommendations on 10+1 issues, including faculty professional development policies and procedures, not individual activities. So after a lengthy debate, Kanoe Bandy made a motion recommending to send the charter back to the professional development committee with the Academic Council concerns. Geoffrey Dyer seconded the motion. There was further discussion about the wording of professional development activities; what does it mean? The motion passed unanimously.

**Professional Development/Training/Orientation for Committee Members Training for Academic Senate Standing Committee Members (Action):** In a previous meeting, the committee discussed what it could look like if we had an orientation/onboarding procedures for new and current members on the Academic Senate’s numerous committees. Amanda Bauer, a part of the budget committee, provided an example of what an orientation could look like in a committee. Dr. Eveland presented the outline supplied by Amanda Bauer. Dr. Jacobi made a motion to move the discussion to the Senate of the Whole for a yes or no vote, and Joe Ill Chaidez Seconded.

Kanoe Bandy asked where the document would be housed. Dr. Eveland stated that the academic Senate Council has a shared drive that houses all our records, and everyone on the committee has access. Kanoe Bandy then asked if this is a recommendation or a requirement? Dr. Eveland clarified that if the Senate of the Whole decides to implement it in the charters, it will become standard practice. However, if the Senate of the Whole did not, maybe some of the committees would do it if they thought it added value to the committee.

Dr. Greg Golling and Michelle Beasley, thought regular review process of the charter, would cover some of the onboarding and orientation of a new member to a committee. Michelle Beasley also thought our orientation process would be good if the informal onboarding process was skipped or did not happen. The motion passed unanimously.

**AB 927 (Medina) Bachelor’s degrees (Discussion):** On September 28, 2014, California Governor Jerry Brown signed Senate Bill 850. Which created a pilot program for the California Community Colleges to explore implementing Bachelor’s degrees; the pilot program was slated to end the academic year of 2022–23. Now that AB 927 has passed, it allows California community colleges to create baccalaureate degree programs up to 30 programs per year and 15 a semester. Dr. Eveland stated that Taft College chose not to take part in the pilot program, but now since the passage of AB 927 that we should discuss the possibilities of creating a baccalaureate degree program.

Kanoe Bandy believes philosophically that Taft College should not offer baccalaureate degrees. Further explains how she thought the dental hygiene program could benefit the community if one were created. Also, Kanoe gives an example of how our students have to go to DeAnza College to further their careers and get a four-year degree in dental hygiene.

Dr. Vicki Jacobi stated that the labor market might demand that a dental hygienist be required to have a bachelor’s degree; she gives an example that nursing has moved in the direction of requiring baccalaureate degrees to be employed. In addition, the dental hygiene students are currently getting two degrees because the unit count is at a high level, which may also warrant Taft college switching to a baccalaureate degree in dental hygiene. Dr. Jacobi further states we would also have to consider the nine upper-division units required for the baccalaureate program, which may be hard for us since we are a small institution.

Dr. Golling said, historically the dental hygienist, always wanted to expand their program by building a building. This might be a suitable mechanism for the program to develop, and it seems like the opportune time. Finally, Dr. Eveland suggested that the members of the Academic Senate Council go back to their constituent groups and have a decision regarding AB 927 and see if Taft College faculty are interested in
acquiring a baccalaureate program.

Screening/Hiring Committees – Faculty representation process (Discussion): Dr. Eveland asked that the screening committee agenda item be tabled and placed on next month’s agenda for discussion. Kanoe Bandy emphasizes a significant reason why hiring committees were so difficult to get filled by faculty: the new format moving online was a possibility for the lack of interest in faculty participation. Then, Dr. Eveland asked the committee to extend the conversation for 10 minutes, the Council agreed.

Geoffrey Dyer had some concerns regarding the procedurally handling of internal and external candidates. Also, with the new recommendations from ASCCC processes for faculty, Geoffrey, thought it might offer some good resources in the future to help mitigate some of our hiring difficulties.

Other Announcements:
There were no announcements.

Adjournment:
Kanoe Bandy made a motion to adjourn, Geoffrey Dyer seconded. The motion passed unanimously. The meeting adjourned at 1:14 pm