Prioritized order for the CTE Committee Goals

1. Review, in detail, the Career Technical Education Faculty Minimum Qualifications Toolkit and to identify, adapt, and/or refer to appropriate group those contents/processes/patterns most likely to improve CTE processes and procedures at Taft College.

2. Create a Guide to Applying for CTE Equivalency for Prospective Taft College Applicants (Ideas discussed include copy/paste/modify some elements of CTE Min Quals Toolkit so TC applicants have a more consistent understanding of what is to be included in CTE equivalency submissions.

3. Use the MQ CTE Toolkit as a guide for
   a. Documentation of supplemental or other agency information in determining equivalency in CTE areas, (example of value MQs to teach at a court reporting school is different from MQ Handbook).
   b. Develop a resource grid of professional organizations by CTE area as many have their own standards relevant to determining minimum qualifications.

Additional goals recommended during the November 2020 CTE Committee Meeting:

- Recommendation(s) for creation of CTE Faculty Internship for Industry Experts (see page 63 of CTE Min Quals Toolkit (following discussion).
- Make recommendations to divisions and Curriculum & General Education committee for creation of curriculum for undeveloped or emerging CTE areas appropriate to the College service area (examples discussed in support of entrepreneurship → designing, writing, and using business proposal; starting, owning, and running a business; accessing financial resources for new businesses).