MISSION:
Promote a campus-wide culture that fosters and supports student learning, success, and goal completion.

SPECIFIC RESPONSIBILITIES:

1. Review and analyze college data to identify student success and gaps.
2. Recommend based on enrollment data and trends.
3. Develop broad, comprehensive, inclusive, and equitable strategies for improving student success.
4. Analyze and understand the common barriers among disproportionately impacted populations in achieving momentum points.
5. Use data to identify patterns of enrollment to inform schedule building to support student goal completion.
6. In conjunction with the Access Committee, use data to identify patterns of demand to inform strategic enrollment management to support student goal completion.
7. In conjunction with the Access Committee, review methods to improve the integration and alignment of student success efforts across the various plans, including the Strategic Action Plan.
8. Report and make recommendations to the Governance Council and other college committees regarding issues relating to student success.

Key performance indicators:
1) Success rates in Transfer level English during 1st year
2) Success rates in Transfer level Math during 1st year

In attendance: Chris Chung-Wee, Rockland Kirk, Lori Sundgren, Windy Martinez, Marianne Bishop, Michelle Beasley, Lourdes Gonzales, Joe’l Chaidez, Jessica Grimes, Xiaohong Li

Guest: Leslie Minor

I. Review Minutes from 1/14/2021 meeting.

Michelle Beasley was present at the January meeting and Xiaohon’s name was misspelled so edits were made to the January meeting minutes.

II. Welcome New Members

New members are Chris Chung-Wee and Rockland Kirk (student). Dr. Martinez explained AB 705 to Rockland and spoke about the Academic Development Committee.
III. New Business: committee self-evaluation; Success data to share with Access Committee; committee goals for 2021 – 2022 (?)

A website is being put together for our committee. Accreditation is in October 2021 and will be virtual. Committee goal setting will be saved for next meeting. When discussing AB705, Rocky shared his experience as a TC student and being placed below transfer level upon enrollment. Students are still entering unprepared and we need to communicate with them regarding the course levels. Joe’ll shared that 90-95% of TC students are in college level courses.

Dr. Martinez asked Dr. Minor what data she is interested in for review with the Access Committee. Dr. Minor’s interest is in pass rates and transfer rates. The CCC Board of Governors is looking at post-AB 705 English and Math pass rates. CCCCO is considering both incentives and punitive measures regarding AB 705 for community colleges that are still having challenges with AB 705 implementation. Dr. Martinez can work with Xiaohong to get the data to share with the Access Committee.

IV. Other Business

Joe’ll put the Jacqui Irwin AB 705 presentation in the chat. AB705 report will be presented to the ADC. Xiaohong shared the AB705 report with the committee. Fall 2019 has limited high school gpa data. How is data loaded from CC Apply to Banner? Chris Chung-Wee shared that a major barrier to student course success is not doing assignments. Dr. Martinez stated that a big part of engagement is student relationships with faculty.

No time to get to the committee self-evaluation or committee goals, so these items will be postponed until the March meeting.

V. Next Meeting: March 10, 2021 at 12:30pm.