MISSION:
Promote a campus-wide culture that fosters and supports student learning, success, and goal completion.

SPECIFIC RESPONSIBILITIES:

1. Review and analyze college data to identify student success and gaps.
2. Recommend based on enrollment data and trends.
3. Develop broad, comprehensive, inclusive, and equitable strategies for improving student success.
4. Analyze and understand the common barriers among disproportionately impacted populations in achieving momentum points.
5. Use data to identify patterns of enrollment to inform schedule building to support student goal completion.
6. In conjunction with the Access Committee, use data to identify patterns of demand to inform strategic enrollment management to support student goal completion.
7. In conjunction with the Access Committee, review methods to improve the integration and alignment of student success efforts across the various plans, including the Strategic Action Plan.
8. Report and make recommendations to the Governance Council and other college committees regarding issues relating to student success.

GOALS:

Key performance indicators:
1) Success rates in Transfer level English during 1st year
2) Success rates in Transfer level Math during 1st year

Members present: Windy, Lourdes, Lori, Joe'll, Xiaohong, Jessica, Marianne, Michelle.
Guest: Leslie M.
Excused: Christopher CW

I. Review Minutes from 11/23/2020 meeting.

Meeting minutes were reviewed by members, corrected for a typo, and approved.

II. Review Success Committee charter approved by the Governance Council.

The committee reviewed the newly approved charter and had a small celebratory moment to give themselves recognition for a job well done.
III. New Business:

Committee membership now includes a new faculty member, Dr. Christopher Chung-Wee.

The committee discussed the need for a classified committee member. Lori Sundgren said she would see if any of her classified staff members might be interested. Windy discussed the need for a student representative on the committee and stated she would reach out to Myisha to identify students interested and able to serve.

Joe’ll discussed some ideas regarding getting students to participate. Dr. Minor advised that classified staff need to obtain support from their administrators to be able to fully participate in committee work.

Windy suggested she could also meet with Myisha to brainstorm what ASO students might want the committee to look at regarding student success. Windy also suggested she and Myisha meet with students to discuss the same thing, i.e. Zoom focus groups. Lori advised that student tutors could be a source of students for focus groups (once tutors are brought back to campus). Lourdes said the same about EOPS.

Dr. Grimes advised I update the charter website which is poorly outdated. This site is where the meeting agenda and minutes should be posted. Windy will reach out to our webmaster (Jason Z.).

IV. Other Business

In an attempt to identify student success topics, Windy, in her role as Registrar, suggested looking at drop-for-non-payment (DFNP) process. Is it a practice that promotes student success? Dr. Minor said this is a slippery slope as DFNP is useful in identifying those students committed to their academics because they have paid for their classes.

Joe’ll advised the group to think about how many TC students receive ‘free’ tuition, so the DFNP process may not be an influence on student success. Lourdes reminded us that 100% EOPS students receive ‘free’ tuition.

Dr. Grimes advised us to mine the data to determine if this policy or others are useful. Dr. Minor advised us to be mindful of ed code which has established policy regarding payments or non-payments.

V. Next Meeting: February 10, 2021 at 12:30pm.