

# TAFT COLLEGE SENATE-OF-THE-WHOLE MINUTES

MONDAY, November 7, 2022

## **Call to Order:**

The meeting was called to order at 12:12 PM

## **Attendees:**

Abbott, A.; Altenhofel, J.; Beasley, M.; Bledsoe, A.; Cahoon, M.; Cahoon, N.; Chaidez, J.; Dyer, G.; Eveland, S.; Getty, S.; Gonzalez, L.; Jacobi, V.; Jones, D.; Kulzer-Reyes, K.; Martinez, M.; Mendenhall, J.; Mendoza, T.; Mitchell, D.; Oja, M.; Page, J.; Payne, R.; Raber, T.; Richards, K.; Travis, L.; Woodall, N.

## **Guest:**

McMurray, B.; Minor, L.

## **Public Commentary**

None

## **Action Items**

October 3, 2022, minutes were approved unanimously.

## **Information Items**

Superintendent/President Update: Mr. Brock McMurray, the acting superintendent/president, updated campus activities and asked the faculty to participate. Also stated, the Emergency Conditions Allowance (ECA) is a Chancellor's office program to allow colleges not to take a substantial hit to their funding formula. The Chancellor requires the colleges to do outreach, recruiting, and retention to access this program. Furthermore, the acting president reminded the faculty that before Covid, we were just under or at 3000 FTEs, and currently, we are at 1850 FTEs, which is well below our original numbers.

Dr. Sharyn Eveland also commented on the ECA program, saying that faculty contribution to the program has been working on Peer Online Course Review (POCR). Dr. Eveland stated that the program would have to be approved by the Academic Senate and working conditions would have to be negotiated by the union. Furthermore, Dr. Eveland said there are many other programs and initiatives that the faculty are involved in to help recruit and retain students when they do get here, which also helps with the ECA program.

January Ranking of Faculty Position Needs: Faculty position rankings are coming up in the next few meetings; Dr. Sharyn Eveland asked that we take a different approach from our traditional filling positions as needed. Dr. Eveland urges faculty to request positions for programs that might expand. The reason for considering programs that might expand is that the state is giving community colleges monies to develop programs. If the Senate has not ranked the faculty member for a development program, it may be hard to consider getting a faculty member that has not been ranked formally by the Senate.

Senate Council Update: Dr. Eveland gives an overview of the FON (full-time family obligation). First, 50% of the general funds must go to instruction, i.e., classroom instruction, supplemental instruction, and tutors fall under this category. The subsequent measurement is the 75%/25% rule that states that 75% of full-time faculty must teach courses at the respective college, only 25% can be taught by adjunct faculty.

Also discussed was the potential of expanding and increasing programs. This will benefit the college and receive the state's monies for new and developing programs. Lastly, the Academic Senate Council forwarded to the Professional Development Committee training on 10+1 and connecting to minimum qualifications. There's been a lot of confusion regarding the minimum qualifications assigned to discipline courses. The last time this training was given was when Mr. Geoffrey Dyer was president. The Academic

Senate would like to revisit these topics through the training plan by the Professional Development Committee.

### **Action Items**

Assignment of Responsibility to Committees: Dr. Eveland gives an overview of why these topics should be recommended to the professional development committee to schedule time for training in in-service or other times available for faculty to attend.

Dr. Jennifer Altenhofel made a motion to move that the recommendations for Faculty Professional Development, as represented in our agenda, be forwarded to the faculty professional development committee be submitted to the Faculty Professional Development committee for action. Dr. Amar Abbott seconded the motion. The motion passed with one abstention.

a. Recommendations for Faculty Professional Development sessions AY 22-23/23-24:

- i. Academic Senate 10+1
- ii. Minimum Qualifications
- iii. Equivalency to Minimum Qualifications
- iv. Curriculum –
- v. Academic Freedom

### **Information/Discussion Items**

Resolutions Adopted at ASCCC Fall 2022 Plenary: The president of the Academic Senate stated that she would send out the resolutions adopted as soon as the Academic Senate California Community Colleges (ASCCC) published them.

Committee Report: Curriculum Committee: Dr. Vicki Jacobi gave a PowerPoint presentation regarding the status of the curriculum. One of the main highlights of the presentation was a discussion of the new proposed California General Education Transfer Curriculum (CalGETC) course alignment. If you want further information or access to the PowerPoint, please get in touch with Dr. Vicki Jacobi.

Requests for Reports - Committee Reports: Mr. Adam Bledsoe volunteered to discuss Distance Education (DE)

Other Topics of Interest Q&A: None

### **Open Forum for Announcements:**

Mrs. Tina Mendoza stated that she is accepting gift cards and grub hub to help an ill faculty member recover from her sickness.

### **Adjournment**

Meeting adjourned at 1:03 PM

Minutes submitted by Dr. Amar Abbott