

**TAFT COLLEGE ACADEMIC SENATE COUNCIL
MINUTES
Wednesday, April 19, 2023**

Call to Order:

The meeting called to order at 12:10 PM

Attendees:

Abbott, Amar Dr.; Altenhofel, Jennifer Dr; Bandy, Kanoë; Cahoon, Nathan; Duron, Candace; Dyer, Geoffrey; Eveland, Sharyn Dr.; Jacobi, Victoria Dr; ; Kulzer-Reyes, Kelly; Travis, Lori Dr.

Public Comment:

None

Approval of the Minutes:

Approval March 15, 2023, minutes were approved unanimously.

Informational Items:

American Association of Colleges and Universities (AAC&U) Call for Applications 23-24 Institute on OER:
Dr. Sharyn Eveland encouraged any interested member to apply to the OER Institute.

Update Statement from The Intersegmental Committee of the Academic Senates (ICAS) on CalGETC progress (1-18-23):

The Senate President is updated on the progress of the ICAS, CalGETC continues to move forward, and all informational documents are attached to the email sent out for this meeting.

Updates:

Follow-up on Senate DEI Recommendations (2021_01_15) – Report to Senate and Board of Trustees:

Dr. Eveland stated she would provide an update on the DEI recommendations passed on January 15, 2021. A workgroup had several recommendations that the Academic Senate of the Whole adopted. Dr. Eveland was still planning to give an update on recommendations, which will also be submitted to the Board of Trustees.

Student Equity Plan Development:

The Academic Senate President gave an update on the student equity plan, and she stated that the institution hired a consultant to help write the plan. The Academic Senate of the Whole will review the plan in the May meeting and then present it to the Board of Trustees.

Educational Master Plan development process:

The Strategic Planning Committee formally recommended that the Governance Council hire a consultant to write the Educational Master plan. The Governance Council agreed to the recommendation and approved the consultant, and the Educational Master Plan will be written next year.

CTE Disciplines Minimum Qualifications – Compilation of Experience:

The CTE Discipline Minimal Qualifications guidelines of experience have been submitted and approved by the Board of Trustees. Dr. Eveland often expressed that Senate members on hiring CTE committees reminded the district that the guideline should be used for every hiring committee regarding CTE.

Old Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole for Action:

Revisiting Institutional Set Standards (ISS) - Change Recommendation (ACTION):

The Academic Senate President gave an overview of what Dr. Xioahong Li submitted to the Academic Senate Council. At the last meeting, Senate Council approved to move the transfer rates to the Senate of the Whole. Since the Chancellor's office has updated its data, we were asked by Dr. Li to approve the transfer rate changes to match the Chancellor's office. Currently, the data states that we had a discrepancy in transfer students, and now we are asked to rectify the student transfer account to match the Chancellor's office. After a robust discussion about transfer numbers, Dr. Vicki Jacobi motioned to accept the new standards presented by the Chancellor's office and move the document to the Senate of the whole. Mrs. Kanoe Bandy seconded the motion. The motion carried unanimously.

New Business: Assignment of Responsibility for Development and/or Recommendation to Senate of the Whole:

Guided Pathways Effect on Divisions (DISCUSSION):

Dr. Jennifer Altenhofel suggested twice that we table this agenda item, but no motion was made. The committee had a robust discussion occurred during the meeting. Dr. Altenhofel's main concern was that the CalGETC changes to the general education requirement would make history courses general education courses. Instead of offering degrees because student enrollment in the new general education requirements will refill his requirement for other degrees, and that would be the final nail in the coffin. Dr. Eveland stated that there are other mitigating factors regarding degrees and that the institution has to do better outreach and advertise the courses. Also, the Academic Senate must be diligent to ensure the district meets the requirements.

Senate Recommendation(s) to Union regarding CCR Title 5 changes to tenure, evaluation, and professional development requirements (DISCUSSION):

The Academic Senate President stated that there have been legislation changes to Title V regarding new faculty, evaluated of all faculty and professional development requirements. Some items are under the purview of the Academic Senate and some are under the purview of the Union. They must consult with the group before it can be implemented at the institutional level.

Creation of Taft College Internship Program for Teachers (DISCUSSION/ACTION):

The Academic Senate President gives an overview of the internship program that Taft College could offer for future instructors. It was also stated that it is in the new Title V regulations to allow community colleges to implement the internship program. The Senate President asks whether we want to move this to the Senate of the Whole. Dr. Amar Abbott motioned to move the college internship program to the Senate of the whole for further discussion/action. Mrs. Kelly Kulzer-Reyes seconded the motion. The motion was passed unanimously.

Topics for Future Meetings:

DISCUSSION ONLY

1. Formation of a Student Equity committee to work on implementation and tracking of progress on Student Equity Plan.
2. The Senate President made call a special meeting regard AP 5011(Admission and Concurrent Enrollment of High School and Other Young Adults)

Other Announcements:

None

Adjournment:

The meeting was adjourned at 1:03 PM

Minutes submitted by Dr. Amar Abbott