



VISION 2030

A Roadmap for California Community Colleges

California Community Colleges
taking care of our students, our communities, and our planet

July 24, 2023

Vision 2030

A Roadmap for California Community Colleges

Vision 2030 is a framework for urgent action in

- the field to guide practice
- systems development to remove barriers
- resource development for fiscal sustainability
- policy reform to unlock potential

Action to support our students, our communities, and our planet.

The framework has been guided by the Vision for Success (2017) the Governor's Roadmap (2021) and current issues and future considerations.

A look back



Vision for Success (2017) 5 years (2017-2022)

Governor's Roadmap(2022) 5 years (2022-2027)

Vision for Success Goals

Increase completion of degrees, credentials, certificates, and job-specific skill sets by **20%** by 2022

Increase transfers to UC and CSU by **35%** by 2022

The Governor's CCC Roadmap

- Increase the percentage of students earning degrees, certificates and specific skill sets for in-demand jobs by **20%** by 2026;
- Increase the percentage of K-12 students who graduate with 12 or more college units through dual enrollment by **15%**;
- Focus on establishing or expanding programs that address workforce needs in healthcare, climate response, education and early education
- Increase the number of transfers to the UC or CSU in proportion to enrollment growth in those systems; and
- Annually publish, for all colleges, the 2-year associate degree graduation rate and the share of first-time students with sophomore standing when entering their second year, disaggregated for underrepresented and Pell students

Vision for Success Goals

Decrease the average number of units accumulated by associate's degree earners to **79 units** by 2022
(down from an average of 87 units in 2017)

Increase the number of exiting CTE students employed in their field of study to **76%** by 2022
(up from 60% in 2017)

Reduce equity gaps by **40%** across all the above measures by 2022, and fully close those gaps by 2027; including regional gaps

The Governor's CCC Roadmap

- Decrease the median units to completion by 15%, and establish systemwide stretch goals regarding the number of students completing or transferring within the minimum amount of time necessary;
- Establish a baseline for credit-for-prior-learning offerings and increase the offerings annually, and launch 10 new direct-assessment competency based education programs;
- Increase the percentage of completing students who earn a living wage by 15%; and
- Establish pathways in those fields from high school through university, including development of Associate Degree for Transfer and transfer pathways along with dual enrollment opportunities that ensure transfer of community college credits toward degree programs.
- Improve systemwide graduation rates, transfer rates, and time to completion among underrepresented and Pell students to meet the average of all students by 2026; and
- Close equity gaps in access to dual enrollment programs



Vision 2030: A Roadmap for California Community Colleges

7-year. 2023-2030

Vision for Success (2017)
5-year plan. 2017 – 2022

Governor's Roadmap (2022)
5-year. 2022-2027

+

Equity in Access (taking learning opportunities to the learner)

Equity in Support – Systems Development, High tech/High touch, Direct aid to students, Basic needs through partnerships

Climate Action

Generative AI

Vision 2030 Framework



Vision 2030: A Roadmap for California Community Colleges

7-year. 2023-2030

Three Strategic Directions

Equitable Baccalaureate Attainment
*Transfer, CCC Baccalaureate,
High School students, Adult Learners*

Equitable Workforce & Economic Development
*High Road Training Partnerships in
Healthcare, Climate, STEM, Education*

Implications for the Future of Learning
*Innovation & Sustainability
Advanced Data Analytics and Generative AI*

Three Goals and Six Outcomes

Equity in Success:

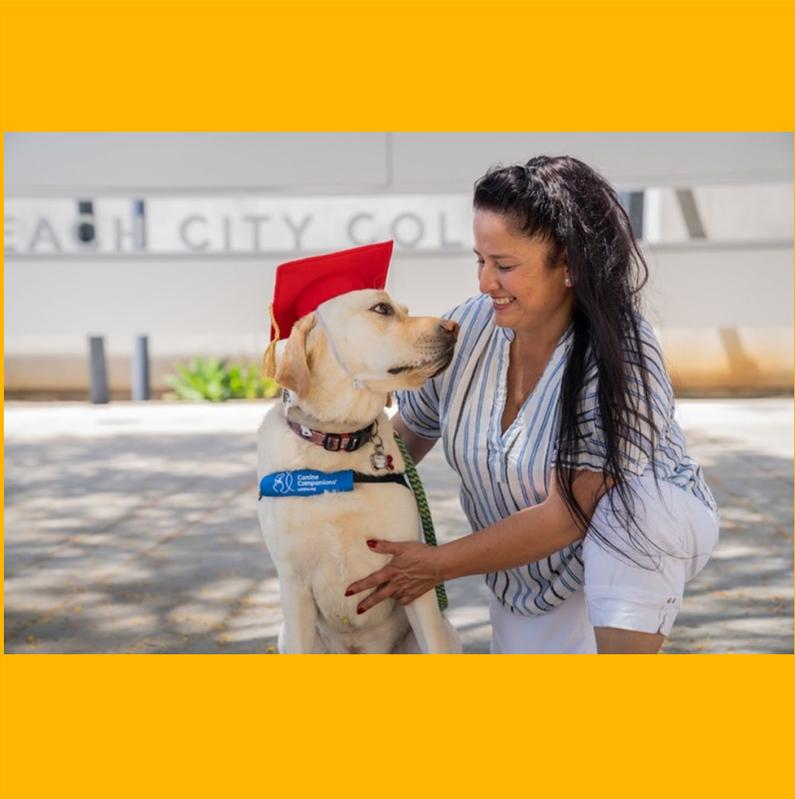
1. Increase **completion** of a degree or certificate at a community college with equity.
2. Baccalaureate attainment: Increase in **baccalaureate** attainment with equity.
 - a) Increase transfer preparation
 - b) Increase community college baccalaureate
3. **Workforce:** Earning a living wage metric.

Equity in Access:

4. Increase with equity, **participation/enrollments** for dual enrollment, justice involved individuals, veterans, working adults, low-income adults.

Equity in Support:

5. Increase the number of **Pell grant** recipients and **CCPG** recipients.
6. **Reduce units** to Associate Degree for Transfer completion.



**Ismenia Siaumau from
Long Beach City College**

Our Why

our students

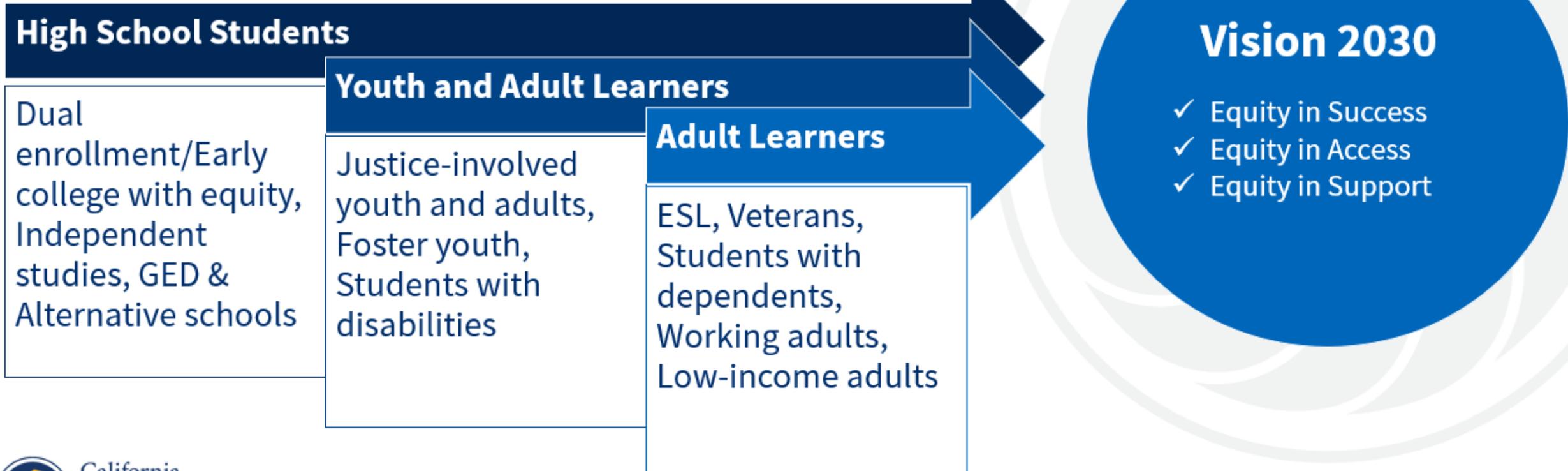
our communities and

our planet

ACTION for our Students and Future Learners

We must know our current students and customize our support.
And reach our future learners and take college to them.

Vision 2030 sets a clear path forward to reach:





Mikala Hutchinson from MiraCosta College

Our What

Actions, Outcomes and Metrics

Equitable Pathways to Baccalaureate Attainment: Transfer and the CC Baccalaureate Actions

1. Increase dual enrollment with equity by ensuring completion of a certificate, associate, associate degree for transfer, and/or the community college baccalaureate.
2. Increase justice-involved Californians' enrollment in certificate completion, associate degree completion, and the community college baccalaureate.
3. Improve student access, success, and support to quality online programs of study.
4. Increase the number of students who are eligible for, apply for, and receive federal, state, and local financial aid grants – including the federal Pell Grant, the state Cal Grant, and the California College Promise Grant.

Equitable Pathways to Baccalaureate Attainment: Transfer and the CC Baccalaureate Actions

5. Increase the percentage of students attending full-time, their persistence and completion of certificates, associate degrees, and CCC baccalaureate degrees through flexible schedules and credit for prior learning, with a particular focus on working learners and students who have dependent children.
6. Decrease credits lost from CCC to CSU and UC through improved articulation and program pathway mapping.
7. Bring financial support to students through policy reform (e.g., Cal Grant, Pell, work-study, basic needs) and align the flow of data across systems of education and public social services to remove barriers that hinder access and persistence.

Equitable Workforce and Economic Development Actions

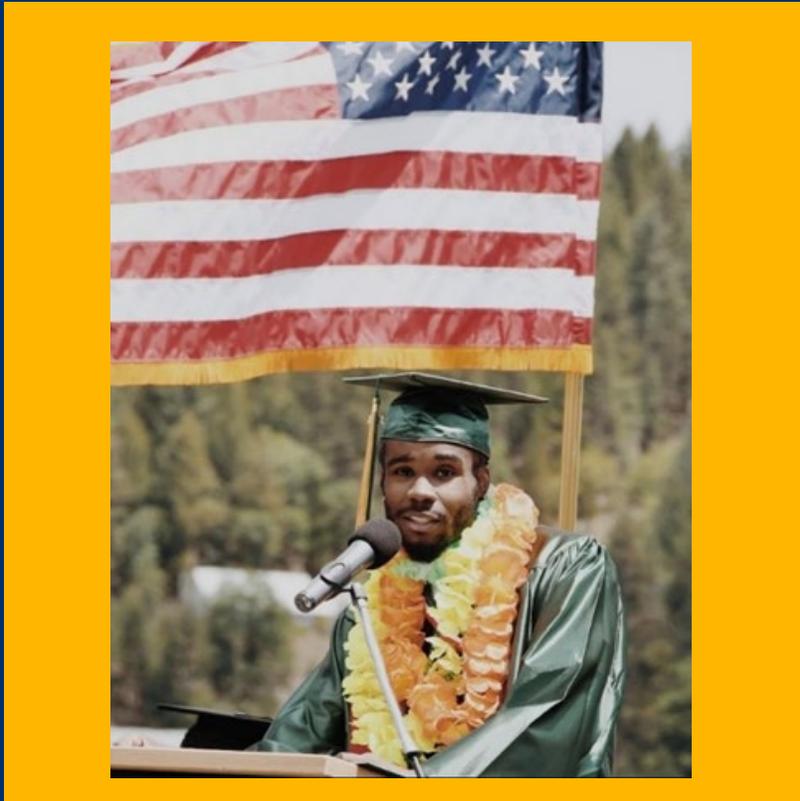
8. Increase educational access for prospective low-income learners by developing a high tech/high touch system to take customized educational and training opportunities to them.
9. Expand experiential and work-based learning opportunities (e.g., apprenticeships, internships, etc.), incorporating the Learning-Aligned Employment Program (LAEP), for all students to enhance their social and economic mobility. Expand access to healthcare programs.

Equitable Workforce and Economic Development Actions

10. Healthcare: Expand access to healthcare pathway programs with particular attention to mental and behavioral health and acute care.
11. Climate: Advance community college engagement with the four fields of climate practice: facilities and operations, workforce and curriculum, community engagements and benefits, resource development.
12. STEM: Expand success, access, and support in Science, Technology, Engineering, and Math (STEM) disciplines for historically under-represented students.
13. Education: Increase statewide capacity of career education experts including teacher shortage fields and community colleges' child development pathways, such as transitional kindergarten.

Implications for the Future of Teaching and Learning Actions

14. Improve the student experience with the use of generative artificial intelligence (AI) as a tool to create adaptive learning experiences that adjust in real time to students' needs and abilities.
15. Modernize system technology infrastructure to expand the use of real-time data analytics and systemwide data resources to support online education delivery and faculty.
16. Expand the use of data analytics to learn from “big data” in our system (e.g., Student Information System, Learning Management System) and to inform improvements to advance success, access and support for our students with equity.
17. Develop an analysis of the impact of AI technology and its potential implications for teaching and learning and take the necessary action in policy reform, systems development, and practices to advance success, access and support for our students.



Jesse Williams from Feather River College

Our How

Advancing Vision 2030

How will the Chancellor's Office advance our work?

Active partnerships with people in the field to guide practice and provide data, technical assistance and needed supports.

People

Systems development to remove barriers at scale. *Examples:* data systems, systems to support low-income adults, common ERP, and common course numbering.

Systems

Lead state, federal and philanthropic resource development to support fiscal sustainability and maximize local resources.

Resources

Identify and advance policy reform across state, federal, Title V and local district policies to unlock potential.

Policy

Important Dates for Statewide Engagement

Monthly Consultation Council meetings (3rd Thursday of the month)

System Webinars every first Wednesday of the Month

(August 2, 2023 | September 6, 2023 | October 4, 2023 | November 1, 2023 | December 6, 2023)

Report due to the Governor and Legislature (August 31, 2023)

Statewide Events and District Town Halls (Ongoing)

Analysis of online statewide feedback (September 15, 2023)

Beta version of Vision 2030 presented for Board of Governors action (September 27, 2023)

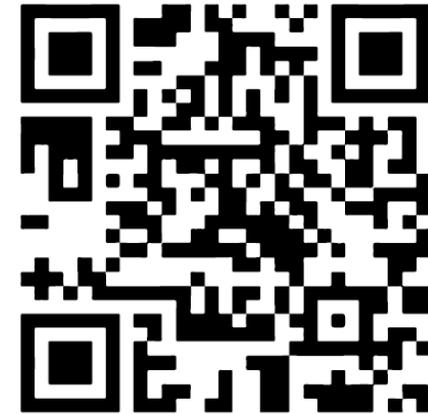
Board is presented with final revisions (January 22, 2024)

Thank you. Questions and Feedback?



California
Community
Colleges

"Our Time is Now"



[CCCVision2030.org](https://www.cccvision2030.org)